

## WHITEHILLS PRIMARY SCHOOL PERSON SPECIFICATION – CLASS TEACHER

Requirements	Essential	Desirable
Requirements Knowledge and Experience	<ul> <li>Key Stage 2 experience</li> <li>Knowledge of and compliance with school procedures and policies, including child protection and safeguarding protocols</li> <li>Experience of leading a subject with a critical understanding of the developments in that area</li> <li>Have a proven track record of strong and consistent behaviour management</li> <li>Have experience of working closely with parents in successful home-school partnerships</li> <li>Have knowledge and understanding of cognitive science and how children learn including factors that may inhibit learning and strategies to overcome them</li> <li>Know and understand how to access the relevant subject and curriculum including statutory assessment requirements and making use of formative and summative assessment to secure pupils' progress.</li> <li>Ability to use data effectively in order to</li> </ul>	<ul> <li>Desirable</li> <li>Range of experience in KS1</li> <li>Experience of OFSTED</li> <li>Delivery of staff CPD</li> <li>Experience of subject monitoring</li> </ul>
	<ul> <li>Ability to use data effectively in order to plan relevant sequence of lessons</li> <li>Demonstrable experience of making a positive contribution to the wider life and ethos of a school</li> <li>Experience of deploying support staff effectively to enhance the experience of pupils</li> </ul>	
Skills and Qualification	<ul> <li>Degree or equivalent</li> <li>Teacher status</li> </ul>	<ul> <li>MA or other relevant qualifications</li> <li>First Aid qualification</li> </ul>
Personal Qualities	<ul> <li>Committed and motivated</li> <li>Have high expectations of all pupils, understanding their needs and using and evaluating distinctive teaching approaches to engage and support them</li> </ul>	<ul> <li>Willingness to assist and participate in the wider aspects of school life</li> </ul>

•	Child centred, warm and caring approach Willingness to attend further relevant training Good communication skills with both adults and children Flexibility and resourcefulness Ability to work in a team as well as independently using initiative	
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•	Good sense of humour	